

## SAMPLE

### Logic Model

**Problem Statement:** Dually involved youth (DIY) come into contact with both the child welfare and youth justice systems and too often experience an accelerated and costly (human and fiscal terms) trajectory deeper into either or both systems. The research confirms that, in comparison to youth without such cross-system involvement, DIY frequently reoffend faster, experience multiple placement changes, are diagnosed with behavioral health conditions, and experience educational deficiencies which include learning and developmental disabilities. The challenges and costs associated with DIY strongly suggest the need to develop and implement innovative multi-system policies and practices to improve system responses and performance, and outcomes for these youth and their families.

**Goal:** The goal of the DIY Initiative is to ensure early and consistent identification of the defined target population, maintain effective multi-agency collaboration among leadership and staff, legally share relevant and necessary diagnostic information in support of impactful crisis planning and connection to effective services and treatment, and collect, manage and report data relating to fidelity of practice and achievement of positive DIY youth outcomes. A multi-disciplinary team (MDT), as defined in DIY policy and procedure, will function as the central activity to ensure achievement of goals and outcomes. The MDT will operate with a commitment to core principles that include adolescent brain science, positive youth development, risk-need-responsivity assessment methodologies, family engagement, and youth voice in case planning and case management. The DIY will actively seek to realize opportunities for diversion from deeper trajectories into the dependency and delinquency systems through active partnerships in the Clark County community where appropriate.

Context	Assumptions
Judicial Support	Assigned DIY Judge
Engaging high level stakeholder	Consolidated court hearings/docket Functional monitoring system and technical support

INPUTS	ACTIVITIES	OUTPUTS	INITIAL OUTCOMES	INTERMEDIATE OUTCOMES	LONG-TERM OUTCOMES
<ul style="list-style-type: none"> <li>Clark County Dually Involved Youth Initiative</li> <li>Collaborative DJJS/DFS DIY Stakeholder Team</li> <li>Policy 6.09 DJJS for guiding procedures and Training</li> <li>Policy ### DFS for guiding procedures and Training</li> <li>Defined Target Population</li> <li>Prevalence and Case Characteristic Data</li> <li>Defined Cross-Agency references for support and services</li> <li>Legal, statutory, and policy analysis (Nevada and Clark County, NV)</li> </ul>	<ul style="list-style-type: none"> <li>Identify the appropriate target population through Identification Process</li> <li>Ensure a timely initiation of services through MDT Meeting and documenting progress via progress reports.</li> <li>Prepare a crisis plan to include priority service and treatment recommendations</li> <li>Ensure proper case assignment via probation field supervision process and ongoing DFS Social Worker.</li> <li>Provide case management that is regularly informed by MDT.</li> <li>Maintain effective cross-agency sharing of relevant and necessary information, cross-agency coordination, and communication.</li> <li>Provide Executive Committee oversight to monitor fidelity of practice and measurement of impact.</li> </ul>	<ul style="list-style-type: none"> <li># and % of DIY clients accurately and timely identified via DIY procedure.</li> <li># and % and timeliness of procedurally prescribed MDT meetings.</li> <li># and % of MDT Crisis Plan reports.</li> <li># and inventory of treatment and service recommendations.</li> <li># of DIY clients with ongoing case management and closures.</li> <li># of staff trained (and refreshed) on the expectations and responsibilities according to the DJJS or DFS DIY SOP's.</li> </ul>	<ul style="list-style-type: none"> <li># and % of DIY and family/caregiver participating in the MDT process</li> <li># of DIY diverted from formal delinquency prosecution</li> <li># and % of DIY connected to one or more Crisis Plan service or treatment recommendations</li> <li># of DIY experiencing &lt;2 placement changes upon identification as DIY and conduct of MDT's.</li> <li>Reduction of placement and LOS in secure confinement for DIY (establish baseline)</li> <li>Reduction in suspensions and/or expulsions from school</li> <li>% increase in school attendance during open DIY</li> <li># of prosocial activities to which DIY are connected within 30 days of DIY identification</li> </ul>	<ul style="list-style-type: none"> <li>Reduction in recidivism (both new delinquency and A/N referrals/complaints)</li> <li>Fewer continuances</li> <li>Increased use of relative placement</li> <li>Earlier determination of permanency goal</li> <li>Earlier service referral and receipt of services</li> <li>Improved student engagement in school</li> <li>Improve student academic performance</li> </ul>	<ul style="list-style-type: none"> <li>Child safety maintained</li> <li>Higher proportion of cases permanently reunified with family</li> <li>Earlier permanency (e.g. earlier reunification, TPR/adoption or guardianship)</li> <li>Higher proportion of cases with permanent guardianship</li> <li>Improved child well-being (e.g., improved educational, physical, mental health outcomes)</li> <li>Lower placement disruptions</li> </ul>